



VITAL Educator Program

VIRTUAL IMPLEMENTATION OF TEACHING & LEARNING



VITAL Educator Program

Virtual Implementation of Teaching and Learning
Module 5 Debrief Sessions - March 18 and 20, 2024



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity



Measurement, Inc. Introductions

- Kelly Valmore, Project Director
- Noel Granger, Project Coordinator
- Emily Eller, Project Assistant



Module Debrief Norms

- Please keep your cameras on.
- Please make sure your name, role, and location appears in your Zoom window.
- Keep it friendly and respectful.
- Respect the views of others, even if you disagree.
- Be constructive in your comments.
- Stay on topic.
- Please use the chat box as needed to comment, ask questions. We will monitor.



Please have your Debrief Outline and Workbook on hand for Reference.

VITAL Educator Program Synchronous Module 5 Debrief Outline

Module #5: Family and Community Engagement Across Learning Environments

For the Module 5 Debrief, two separate sessions will be offered to provide flexibility for participants. Participants must sign up for one of the two sessions offered. Sessions will be capped at 30 participants. Attendance will be taken. Sessions will be held live in Zoom and will not be recorded. . Click one of the Zoom links below to register.

Session	Date and Time
Module 5 Debrief: Session A	Monday, March 18th, 3:30-4:30 Registration link: https://us06web.zoom.us/join/joinMeeting/register/3ZU0buvorTsoHdAwYnBATSjNFngDw0zkw8ha
Module 5 Debrief: Session B	Wednesday, March 20th, 4:30-5:30 Registration link: https://us06web.zoom.us/join/joinMeeting/register/3Zyudu7hrkvH9fG0TA70Nwnq1Rhw_FXCz55

Debrief Outcomes:

1. Provide opportunities for deeper reflection on key concepts presented in Modules 5.
2. Provide synchronous opportunities to network, dialogue, share, and learn from peers.

Debrief Norms:

- Please keep your cameras on.
- Please make sure your name and school, BOCES, or college appear in your Zoom window.
- Keep the dialogue friendly and respectful.
- Respect the views of others, even if you disagree.
- Be constructive in your comments.
- Stay on topic.
- Use the chat box as needed for questions/comments.

Session Timeline: 60 mins.

Welcome (10 mins.)

At the start of the session, participants will be oriented to the session outline (script, norms, and timeline).

Breakout 1 (30 mins.)

Participants will be randomly assigned to breakouts that will include no more than 7 participants to allow for meaningful sharing and conversation.

Post Breakout Debrief (10 mins.)



Debrief Introductions - 5 minutes



Take a moment to introduce each other:

- Name
- Role (admin., teacher, instructional coach, specialty teacher, etc.)
- Region
- School/District or BOCES
- One fun fact about yourself
- Share your birthday, month and day (will be used to determine group facilitator)



Group Facilitator - 5 minutes

Whoever has the closest birth date to today is your Facilitator today.

The Facilitator asks for group volunteers to serve as:

- Time Keeper - remind the group of the time as needed.
- Note Taker -group note takers will be asked to share out major themes from their group. *(Approximately 1 minute per shareout.)*

The Facilitator navigates the group through the rounds of prompts, ensuring each group member has an opportunity to share.



Reflection Prompt #1

(20-25 minutes)

Select from the following questions and share your thoughts with your colleagues:

- ***Module 5, Session 1 focused on Rethinking Family Engagement and applying the principles of predictability, flexibility, connection and empowerment with our families. What strategies have you used to accomplish this in your teaching practice or what strategies would you like to try?***
- ***How have you created authentic partnerships with families in a remote/hybrid teaching environment, building trust, transparency and capacity? What were two specific successes and/or challenges?***
- ***Session 8 of this module focused on making plans to bring family and community together. Have you implemented any of the examples in this session (e.g., service learning projects) or do you have others you can share with your colleagues?***

*Tip - these questions are in the debrief outline for easy access.





Reflection Prompt #2

(5-10 minutes)

- What follow-up questions or comments do you have in regards to Reflection Prompt #1?
- Are there other topics related to Module 5 that you wish to comment upon/share with your colleagues?





Post Breakout Debrief

(10 minutes)

Group Note Takers will share out main ideas from breakout sessions. (Approximately 1 minute per shareout.)





*We will now move you into breakout rooms -
enjoy your conversations!*



Post Breakout Debrief

(10 minutes)

- We will ask each group's notetaker to share out **main themes.**
- We will record this portion.
- Please keep your summary to **1 minute.**



Session Closeout

(5 minutes)

- Post session survey
 - Short survey will be emailed to each Module 5 Vital Educator on March 21. Response is required.
 - Due by: March 28
- VEs may continue to share feedback on Module 5 via email: ngranger@measinc.com
- Continue with work on assigned next module.
- Be sure to submit profile information for the VE directory.



REMINDERS

- For your next module, the **third workbook activity for each module session is required.** These activities focus on deeper learning and building skill through application.
- **Completion date for your final module is April 12, 2024,** with debrief sessions to follow April 15-17.
- **VITAL Educator Directory:** Communication was sent out this week. Be sure to submit your profile by **Thursday, March 21.** It is easy and quick. Once you submit, if you need to change information, submit request to the Help Desk.

THANK YOU!



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