

VIRTUAL IMPLEMENTATION OF TEACHING & LEARNING



VITAL Educator Program

Virtual Implementation of Teaching and Learning Module 7 Debrief Sessions - March 18 and 20, 2024



New York State EDUCATION DEPARTMENT Knowledge > Skill > Opportunity



Measurement, Inc. Introductions

- Kelly Valmore, Project Director
- Noel Granger, Project Coordinator
- Emily Eller, Project Assistant
- Nina Gottlieb, Project Evaluator







Module Debrief Norms

VITAL Educator Program

- Please keep your cameras on.
- Please make sure your name, role, and location appears in your Zoom window.
- Keep it friendly and respectful.
- Respect the views of others, even if you disagree.
- Be constructive in your comments.
- Stay on topic.
- Please use the chat box as needed to comment, ask questions. We will monitor.







Please have your Debrief **Outline** and Workbook on hand for Reference.

VITAL Educator Program Synchronous Module 7 Debrief Outline Module #7: Leading to Support Educators Across Learning Environments

For Module 7 Debrief, two separate sessions will be offered to provide flexibility for participants. <u>Participants must</u> sign up for one of the two sessions offered. Sessions will be capped at 30 participants. Attendance will be taken. Sessions will be held in Zoom and will not be recorded. Click one of the Zoom links below to register.

Session	Date and Time
Module 7 Debrief: Session A	Monday, March 18th, 4:30-5:30 Registration link: https://us06web.zoom.us/meeting/register/tZUvduqppjsqGdWz16tCFAD XbFyaPcHhyrZo
Module 7 Debrief: Session B	Wednesday, March 20th, 3:30-4:30 Registration link: https://us06web.zoom.us/meeting/register/tZloftaTsoE9VlfpkCe1fuDq-f XCaerk80

Debrief Outcomes

- 1. Provide opportunities for deeper reflection on key concepts presented in Module 7
- 2. Provide synchronous opportunities to network, dialogue, share, and learn from peers

Debrief Norms:

- Please keep your cameras on.
- Please make sure your name and school, BOCES, or college appear in your Zoom window.
- · Keep the dialogue friendly and respectful.
- Respect the views of others, even if you disagree.
- Be constructive in your comments.
- Stay on topic.
- Use the chat box as needed for questions/comments.

Session Timeline: 60 mins.

Welcome (10 mins.)

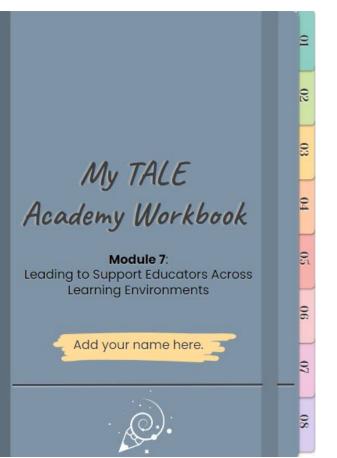
At the start of the session, participants will be oriented to the session outline (script, norms, and timeline).

Breakout 1 (30 mins.)

Participants will be randomly assigned to breakouts that will include no more than 7 participants to allow for meaningful sharing and conversation.

Post Breakout Debrief (10 mins.

Time for sharing following the breakout will be provided. Group note-takers will be asked to share out major themes







Debrief Introductions - 5 minutes





Take a moment to introduce each other:

- Name
- Role (admin., teacher, instructional coach, specialty teacher, etc.)
- Region
- School/District or BOCES
- One fun fact about yourself
- Share your birthday, month and day (will be used to determine group facilitator)





Group Facilitator - 5 minutes



Whoever has the birthday closest to today is your Facilitator.

The Facilitator asks for group volunteers to serve as:

- Time Keeper remind the group of the time as needed.
- Note Taker -group note takers will be asked to share out major themes from their group. (Approximately 1 minute per share out.)

The Facilitator navigates the group through the rounds of prompts, ensuring each group member has an opportunity to share.





Reflection Prompt #1 (20-25 minutes)



Select from the following questions and share your thoughts with your colleagues:

Change leadership is the ability to influence and inspire action in others and respond with vision and agility during periods of growth, disruption, or uncertainty to bring about the needed change. A resilient design for leading can help a school or district leader shift from crisis management to change leadership.

- Can you describe some ways your leadership has **shifted to a more resilient design** since the pandemic, or some examples of resilient leadership you implement in your role?
- How do you **empower teachers** to be designers of learning environments and student engagement?
- How have you **shifted or plan to shift** from family outreach to family engagement?
- What are some ways you are **creating a culture of social emotional learning** in your setting? How do you, as a leader, model social emotional learning competencies in your setting?

*Tip - these questions are in the debrief outline for easy access.





Reflection Prompt #2 (5-10 minutes)



- What follow-up questions or comments do you have in regards to Reflection Prompt #1?
- Are there other topics related to Module 7 that you wish to comment upon/share with your colleagues?









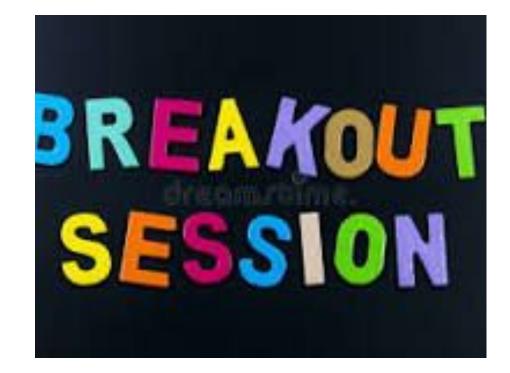
Post Breakout Debrief (10 minutes)

Group Note Takers will share out main ideas from breakout sessions. (Approximately 1 minute per share out.)









We will now move you into breakout rooms enjoy your conversations!







Post Breakout Debrief (10 minutes)

- We will ask each group's notetaker to share out main themes.
- We will record this portion.
- Please keep your summary to 1 minute.







Session Closeout (5 minutes)



- Post session survey
 - Short survey will be emailed to each Module 7 Vital Educator on March 21. Response is required.
 - Due by: March 28
- VEs may continue to share feedback on Module 7 via email: <u>ngranger@measinc.com</u>
- Continue with work on assigned next module.







REMINDERS

- For your next module, the third workbook activity for each module session is required. These activities focus on deeper learning and building skill through application.
- Completion date for your final module is April 12, 2024, with debrief sessions to follow April 15-17.
- VITAL Educator Directory: Communication was sent out today. Be sure to submit your profile by Thursday, March 21. It is easy and quick. We are working on editing functions.





THANK YOU!



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